

# Friedrich Nietzsche's Teaching

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Nietzsche's Therapeutic Teaching  
Friedrich Nietzsche on the Philosophy of Right and the State  
Authenticity and Learning  
Nietzsche's Legacy for Education  
Nietzsche's Philosophy of Education  
Nietzsche: A Complete Introduction: Teach Yourself  
Nietzsche as Educator  
Nietzsche's Zarathustra and Political Thought  
The University Magazine and Free Review  
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the first comprehensive interpretation of nietzsche's thus spoke zarathustra an important and difficult text and the only book nietzsche ever wrote with characters events setting and a plot laurence lampert's chapter by chapter commentary on nietzsche's magnum opus clarifies not only zarathustra's narrative structure but also the development of nietzsche's thinking as a whole an impressive piece of scholarship insofar as it solves the riddle of zarathustra in an unprecedented fashion this study serves as an invaluable resource for all serious students of nietzsche's philosophy lampert's persuasive and thorough interpretation is bound to spark a revival of interest in zarathustra and raise the standards of nietzsche scholarship in general daniel w conway review of metaphysics a book of scholarship filled with passion and concern for its text tracy b strong review of politics this is the first genuine textual commentary on zarathustra in english and therewith a genuine reader's guide it makes a significant and original contribution to its field werner j dannhauser cornell university this is a very valuable and carefully wrought study of a very complex and subtle poetic philosophical work that provides access to nietzsche's style of presenting his thought as well as to his passionately affirmed values lampert's commentary and analysis of zarathustra is so thorough and detailed that it is the most useful english language companion to nietzsche's edifying and intriguing work choice selected as one of choice's outstanding academic books for 1988

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composed in four parts between 1883 and 1885 much of the work deals with ideas such as the eternal recurrence of the same the parable on the death of god and the prophecy of the overman described by nietzsche himself as the deepest ever written the book is a dense and esoteric treatise on philosophy and morality featuring as protagonist a fictionalized zarathustra a central irony of the text is that nietzsche mimics the style of the bible in order to present ideas which fundamentally oppose christian and jewish morality and tradition

the theme of the philosopher as therapist dominates nietzsche s entire opus from his earliest writings to the zarathustra period and beyond nietzsche wishes to hasten the coming and future sanctification of a new type of synthetic human being and his entire teaching is shaped by his own struggles against illness yet few nietzsche scholars have paid this crucial therapeutic element of his thought sufficient attention this collection of essays by leading scholars in the field is composed around the nietzschean insight which has its roots in the hippocratic tradition of ancient medicine that beliefs behaviours ideals and patterns of striving are not things for which individuals or even cultures are responsible rather they are symptoms of what an individual or culture is which symptoms require diagnostic interpretation and evaluation the book identifies three principal approaches in nietzsche s philosophy diagnostic prognostic and therapeutic each essay takes up this essential insight into nietzsche s therapeutic philosophy from a different perspective and collectively they reveal an array of insightful approaches to self induced enhancement for both individuals and cultures

this book represents the first english translation of nikos kazantzakis s 1909 dissertation on friedrich nietzsche s political and legal philosophy before kazantzakis became one of the best known modern greek writers he was an avid student of nietzsche s thought discovering nietzsche while studying law in paris from 1907 to 1909 this powerful assessment of nietzsche s radical political thought is translated here from a restored and authentic recent edition of the original its deep insights are unencumbered by the encrustations that generations of nietzsche s admirers and detractors have deposited on the original nietzschean corpus the book also offers a revealing glimpse into the formative stage of kazantzakis s thought

david e cooper elucidates nietzsche s educational views in detail in a form that will be of value to educationalists as well as philosophers in this title first published in 1983 he shows how these views relate to the rest of nietzsche s work and to modern european and anglo saxon philosophical concerns for nietzsche the purpose of true education was to produce creative individuals who take responsibility for their lives beliefs and values his ideal was human authenticity david e cooper sets nietzsche s critique against the background of nineteenth century german culture yet is concerned at the same time to emphasize its bearing upon recent educational thought and policy

this collection of essays provides an introduction to nietzsche s thought and educational writings and examines questions concerning the centrality of values for education in postmodernity

nietzsche s philosophy of education makes the case that nietzsche s philosophy has significant import for the theory and contemporary practice of education arguing that some of nietzsche s most important ideas have been misunderstood by previous interpreters in providing novel reinterpretations of nietzsche s ethical theory political philosophy and philosophical anthropology and outlining concrete ways in which these ideas can enrich teaching and learning in modern democratic schools the book sets itself apart from previous works on nietzsche this is one of the first extended engagements with nietzsche s philosophy which attempts to determine his true legacy for democratic education in its engagement with both the vast secondary literature on nietzsche s philosophy and the educational implications of his philosophical vision this book makes a unique contribution to both the philosophy of education and nietzsche scholarship in addition its development of four concrete pedagogical approaches from nietzsche s educational ideas makes the book a potentially helpful guide to meeting the practical challenges of contemporary teaching this book will be of great interest to nietzsche scholars researchers in the philosophy of education and students studying educational foundations

written by dr roy jackson who is course leader in religion philosophy and ethics at the university of gloucestershire *nietzsche a complete introduction* is designed to give you everything you need to succeed all in one place it covers the key areas that students are expected to be confident in outlining the basics in clear jargon free english and then providing added value features like summaries of key books and even lists of questions you might be asked in your seminar or exam the book uses a structure that mirrors the way nietzsche is studied on many university courses with chapters looking at nietzsche s life the birth of tragedy the revaluation of all values the will to power thus spoke zarathustra truth and perspectivism religion politics and nietzsche s legacy

dr stewart identifies nausea as the central metaphor of zarathustra a nausea that accompanies a contempt for mediocrity for democratic systems indeed for bourgeois existence in general but it is a nausea that more centrally accompanies nietzsche s perspectivism thus it is the nausea that occurs in the face of the chaotic and indeterminate character of the universe and of human existence

a provocative reassessment of nietzsche s later writings that explores the political and philosophical significance of the concept of eternal recurrence in the years before his collapse into madness nietzsche completed his masterful *thus spoke zarathustra* as well as six additional works that developed a new more systematic teaching rooted in the idea of the eternal recurrence cutting against the grain of current nietzsche scholarship michael allen gillespie presents this later thought as nietzsche himself intended drawing not only on his published works but also on notes and correspondence discussing works he was unable to complete gillespie argues that the idea of the eternal recurrence transformed nietzsche s thinking and provided the grounding for the new logic ontology theology and anthropology he intended to create with the aim of a revaluation of all values nietzsche believed that the final culmination of this thought would enable the redemption of humanity at the same time he recognized its terrifying apocalyptic consequences since it would also produce wars of unprecedented ferocity and destruction through his careful analysis gillespie reveals a more radical and more dangerous nietzsche than the humanistic or democratic nietzsche we commonly think of today but also a thinker deeply at odds with the one many imagined as the forefather of fascism gillespie s essays examine nietzsche s final teaching and provides an in depth critical examination of its meaning for us today

friedrich nietzsche is one of the most widely read authors in the world from the time of his death to the present as well as one of the most controversial he has been celebrated as a theorist of individual creativity and self care but also condemned as an advocate of antimodern politics and hierarchical communalism rather than treating these approaches as mutually exclusive jeremy fortier contends that we ought instead to understand nietzsche s complex legacy as the consequence of a self conscious and artful tension woven into the fabric of his books the challenge of nietzsche uses nietzsche as a guide to nietzsche highlighting the fact that nietzsche equipped his writings with retrospective self commentaries and an autobiographical apparatus that clarify how he understood his development as an author thinker and human being fortier shows that nietzsche used his writings to establish two major character types

the free spirit and zarathustra who represent two different approaches to the conduct and understanding of life one that strives to be as independent and critical of the world as possible and one that engages with cares for and aims to change the world nietzsche developed these characters at different moments of his life in order to confront from contrasting perspectives such elemental experiences as the drive to independence the feeling of love and the assessment of one s overall health or well being understanding the tension between the free spirit and zarathustra takes readers to the heart of what nietzsche identified as the tensions central to his life and to all human life

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